



## **October 21, 2021**

### **Virtual Meeting**

### ***Minutes***

**1.0 Welcome** – Mrs. Martha Hernández (vice-president) welcomed everyone present asking for 2 motions at 9:38 a.m. to start the meeting. The first motion was made by Veronica Merino and seconded by Francisca Vargas. Motion was approved.

Irma Rubio read the meeting norms.

Martha Hernandez welcomed to this meeting Ms. Roxana Villaseñor, Assistant Superintendent for Educational Services, Dr. Israel Gonzalez, Director of Equity and LCAP, Dr. José Cardenas, School Counselor Specialist in Programs, Guidance Services and asked for 2 motions to approve presentation before taking attendance from the representatives of each school on the committee. The first motion was made by Adriana Vidales and seconded by Maria Andrade. Motion approved.

El Dr. Gonzalez (presenter) - What is ESSER III? The federal government recognizes the need to address the social, emotional, physical, and academic needs of students due to the impact that the COVID-19 pandemic has had on students across the nation. Elementary and Secondary Schools Emergency Relief (ESSER III) funds are allocated to local educational agencies to address the impact of COVID-19 in our elementary and secondary schools. These are funds that the federal government has given to all districts, these 2 years of pandemic have had a negative impact.

Why is it important? - Because the district wants to graduate every student and be college, career and community ready. In doing so, we lift all youth out of the circumstances of poverty and scarcity. We want all students to return to class and we want to create strategies to achieve this. We also want to hear the voices of parents. Last week a survey was opened to listen to their suggestions and it is still open to listen to their voices and we want to continue listening to the parents' voices.

The topics that have emerged so far are:

- Student achievement
- Socio-emotional support
- Health and security
- Facility improvements
- Provide educational support

- Provide professional development
- Provide personnel and resources
- Expand learning opportunities
- Increase extracurricular and enrichment opportunities
- Technological resources
- Incorporate MTSS into the academic program

Martha asked: Is there a deadline to fill out the survey? - Dr. Gonzalez answered, we want it to be all this month. On October 24 we closed the survey, after this date, we will continue to receive surveys and they will be marked (recorded) later. Yesterday I saw all the answers, and there are more than 1500 and more than 290 people, we have 40,000 students and we want to hear more. Francisca asked, Will the survey still be open after October 24? Dr. Gonzalez answered yes, but that these surveys will be registered after the date, but they will be taken into account.

Martha asked: have you shared this information with the schools? Dr. Gonzalez answered yes, they have shared it with principals and teachers of the schools and that he will pay attention so that parents receive this information through their schools.

Lucia asked: Can you fill out more than one survey? Ms. Villaseñor answered yes.

Angeles asked: Can this help be given to schools so that there are more reclassified students? Mrs. Villaseñor answered that we are seeing that because there are no limits to help students.

Mrs. Villaseñor (presenter) - Thank you for inviting us, I do not speak Spanish very well, I did this presentation in English but I will try to do it in Spanish with your help and the help of Dr. Gonzalez.

Objectives: The different ways to get into a college or university, goals 7 and 8.

Goal 7 technical career, goal 8 A-G requirements, they are the levels of each high school to go to a college, as a district it is what we are doing in the DASHBOARD, which shows us categories, graduates and absenteeism, and how we are serving this group of students, chronic absenteeism is when a student misses more than 10% of classes is put as C.A. And if we know that 10% is in the entire district it is only a part. We want to be in green and blue and we are seeing how to improve.

2020-2021 Preliminary Graduation Data – These are the numbers of how we are doing, how we are rising to the standard level. For English, 30% of students reached the level and we need 53% to reach the standard level, we are still 53 points less than where we should be and mathematics 81 points less than where we should be, we will have 20% in 2019. We are going up but there is still a long way to go, we need more support for English learners or students with special needs. Mathematics, here we are going in the right direction but we still need more work, it was at 11% and it was close to 20%

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College Career Prepared - We reached 21% from 2016 to 2020.

Sofia Colon asked: Where does the percentage come from? Mrs. Villaseñor answered, from the students who graduated and were already prepared to go to the 4-year college.

Goal 7: Benefits of CTE: These areas, benefits are like a path, a passage from entering technical school is the percentage of how many graduate and the interest and involvement of students is

increased with less concern for understanding. This is a way for the high school to choose this path if they want to.

Career Exploration/ The levels - The district has put in more ways of exploration for students who want to have information about different careers, they give them conferences to explore about careers and when they are in high school they prepare them with more careers.

Your career matches - Xello. Counselors talk to students and there they can see what salaries are being offered.

Dr. Cardenas (presenter) – This Xello program helps us starting kindergarten, and from sixth to eighth grade we see what the courses communicate and see what careers they want to pursue, and we also see what type of personality they have to see what type of career would be favorable for them, we talk to them on wages, and they have to finish the last class. Dr. Gonzalez commented that there is a certificate at the end of having these courses, the school recognizes these courses, they have the science of agriculture, there are three courses, and these courses teach them a lot.

Ms. Villaseñor commented that there are 42 programs in the schools and this information could be found on the district website. There are 42 roads in the district and the ESSER funds can help them. After high school they can be interns, there are schools that focus on a single technique, they are options, and there are different paths.

Goal 8 Dr. Cardenas. - Thank you for having me here, I want to talk to you about the requirements of the A-G in our area of professionals and counselors, we as counselors review and make the transcripts to check if the students are at the level to go to college, we have to do everything from fifth grade, we offer workshops with parents and students and teach them which classes count for the A-G and which do not. This is a very confusing document but we do check to make sure the information is correct, we do this from 8<sup>th</sup> to 12<sup>th</sup> grade, and we constantly discuss this with students. Students need 210 credits to graduate and to go to college. They need 210 credits for 2022-2023 and 2024. By 2025 they will change to 230 credits as a requirement to graduate.

To be eligible to go to college they must meet the A-G requirements

- A: History (2 years)
- B: English (4 years)
- C: Math (3 years)
- D: Science (3 years recommended)
- E: Foreign Language (2 years)
- F: Visual and Performing Arts (1 year)
- G: College Preparatory Elective (1 year)

The grade level must be C or higher to qualify for A-G; it is very important since they need to have the foundation before entering college. We as counselors and district have to assign the courses to check if they are eligible for A-G and make sure they are eligible to take the required classes A through G.

We have the Spotlight Reports, we want an easier program, and it is available in ParentVUE so that you can see this information. If the student is ready to graduate with an A-G requirement, I may have graduation requirements but not A-G requirements, to have A-G requirements you have more options, you can also see how much money you can receive according to your certificates, the more education, more money, what action can parents and student take, should they finish the last year with good grades.

They will receive this report in grade 10 and they receive it 2 times a year, the last of September and beginning of February.

If you have questions about Spotlight we can help you, we appreciate you allowing us to share this information with you, thank you for your time and thank you for being here.

## **2.0 Roll call as per Lucila Mendoza (secretary)**

The following schools where represented:

1. **August** – Leticia Albor
2. **Chavez-** Leticia Albor
3. **Cleveland** – Sabrina Rincón, Rosa Arana
4. **Edison** – Lucia Vega
5. **Franklin** – Angelina Aranda, Martha Hernández,(Vice-president), Enrique Muñoz (President)
6. **Grunsky** – Sandra Arreola
7. **Hamilton-** Claudia Cruz
8. **Harrison-** Alicia Barraza, María Andrade, Sofía Colon, Modesta Ramírez
9. **HCA-** Martha Hernández (Vice-president), Adela Castro
10. **Henry** – Blanca Olivera
11. **Hong Kingston** –Luz E Ávila
12. **McKinley-** Beatriz López, Verónica Merino, Francisca Vargas
13. **Merlo** – Elsa Sánchez, Claudia Cruz
14. **Monroe-** María Karina Esquivias
15. **PYA-**Angelina Aranda, Angeles Cortez
16. **Pittman** – Adela Castro, Alejandra Gutiérrez, Eduardo Romero, Norma Rease, Adriana Vidales
17. **Roosevelt** – Lucy Muñoz, Enrique Muñoz (President)
18. **Seca** – Adriana Vidales, Francisca Vargas, Verónica Merino, Modesta Ramírez
19. **SPSA-** Irma Rubio, (Parliamentary)
20. **Weber** – Modesta Ramírez, Patricia Mosqueda, Verónica Merino, María Andrade, Lucila Mendoza (Secretary)

A total of 28 parents were present, Dr. Israel González, Director of Equity; In addition, the staff of the Office of Family Resources office: Motecuzoma Sánchez, director of the Office of Family Resources, Stephanie Zulueta, Secretary, Charles Watkins and Maggie Canela; Alicia Rico, trustee; Dr. José Cárdenas, and Nicolette Gonzalba from the Counseling Department; for a total of 36 in attendance.

**3.0 Changes to the Agenda-** Add 7.4 to the agenda, report by Dr. Cardenas. First motion Alicia Orozco and seconded by Lucia Vega. Motion approved.

**4.0 Reading and Approval of the Minutes-** (Irma Rubio) In 6.5 Sofía Colon asked to be added in the minutes following the sentence of her information: In her experience, the term “LatinX” is widely used in business, education and community. 2 motions were requested to approve the minutes of September 9, 2021. The first motion was made by Angelina Aranda and seconded by Modesta Ramirez. Motion approved.

2 motions were requested to extend the meeting for an additional 30 minutes. First motion by Lucía Vega and seconded by Angelina Aranda. Motion approved.

## **5.0 Previous Business - (Martha Hernandez)**

5.1 **Name of LatinX (Irma Rubio)** – Voting to rename LatinX

5.2 **Bylaws (Martha Hernandez)** -She read and explained how article IV was and how it will remain after it is corrected, pending the other corrections to the LatinX name after the

vote. The first motion to approve the correction of article IV was made by Patricia Mosqueda and seconded by Maria Andrade. Motion approved.

## **6.0 New Business-** (Martha Hernandez)

**6.1 Elections** - They will appoint the nominated candidates to fill the positions that remain vacant  
- President – Vice-President - Secretary - Parliamentarian

Once the nominees are presented, you can vote for the person you choose, you can send your vote in the chat to Stephanie Zulueta or you can turn in your ballot in person if you wish. All nominees were asked if they accepted their nomination.

President: Lucila Mendoza or Martha Hernandez

Vice-president: Enrique Munoz or Irma Rubio

Secretary: Irma Rubio or Martha Hernandez

Parliamentary: Lucia Vega or Rosa Reyes

## **7.0 Reports-**

**7.1 PAC-** Meeting on November 4, 2021 from 5:30 to 7:30 pm.

**7.2 AABPAC** –Meeting on November 10, 2021 from 5:30 a 7:30 pm.

**7.3 CAC (Monique Guerrero)** – Thank you for inviting me, I want to share this information for children from special programs, it is similar to the parent committee where we give advice but it is only for children with special needs, there is a long list but membership must first include special education children we as Latinos need this help, don't be embarrassed, I am available to help in my office, you are all leaders, you can help others to be leaders.

**8.0 Announcements-** Next meeting January 20, 2022, 9:30 -11:00 am. Maggie made an invitation for those who would like to go to see the altar and invited them to share a photo or if they would like to bring an offering, if they would like to join us, the event will be on 11/1/2021 from 10:00 am to 1:00 pm.

Voting results to change the name from LatinX to Latino PAC:

14 votes in favor to change the name to Latino PAC

4 votes in favor to keep name as LatinX

Name change officially as Latino PAC

Irma shared the altar by Zoom.

**9.0 Closing-** 2 motions were requested to close the meeting at 11:35 am. First motion by Francisca Vargas and seconded by Alicia Orozco. Motion approved.

This record was prepared by Lucila Mendoza and Stephanie Zulueta.

Approval/date

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**Family Resource Centers/ Centros de recursos familiares**

Maggie Canela • Robert Olivarez Jr • Motecuzoma Sanchez • Mark Scrivens • Stephanie Zulueta